

Students are required to participate in the Summer Reading Program. Summer reading counts as a major grade in the student’s Language Arts class (Reading/English), therefore it is important that all students complete the required reading activities **prior to the first day of school.**

Requirements:

- ✓ 7th graders read at least THREE (3) books at your reading level – **“A Wrinkle in Time” by Madeleine L’Engle** must be one of the 3! (must purchase/borrow; bring novels to class on August 5, 2019)
- ✓ 7th graders must read and log in a **minimum** of 900 minutes on your Reading Log AND at www.scholastic.com/summer
*TIP: Log in minutes WEEKLY! Questions? stbernelmlibrary@htdiocese.org Students are required to take AR tests on these 3 books during first week of AR.
- ✓ 7th graders will complete a **Critic’s Corner Sheet** for each book read, including explanations/descriptions for each statement (must be student’s best work, cursive handwriting).

*novels available at--

Bent Pages* 985-876-7626

Amazon.com

- ✓ 7th graders will turn in their completed packet on August 5, 2019
Pledge (1pt.), Reading Log (4 pts.), 3 Critic’s Corner Sheets (15 pts.),
Response Project for grade level (30 pts.)

Response Project Description for 7th grade:

TASK	DESCRIPTION
<p>7th Grade Project-- 15 pts-Create 3-dimensional planet <i>with an accompanying-15 pts</i>-informational brochure</p> <p><i>This project will be an ELA grade. 7th grade ELA students will also study this novel for the first Reading test of the new school year.</i></p>	<p>Using the novel, <u>“A Wrinkle in Time”</u> by Madeleine L’Engle, you will show the class one of the planets you stumbled upon as you were tessering back with the characters to our beautiful home planet, Earth.</p> <p>First, you must create a 3-dimensional model of your planet that can stand (or suspend) on its own. This planet must reflect the information you will provide on your informational brochure—physical features, land, dangerous/friendly (shown through symbolic use of color, shape, etc.) , inhabitants. Be creative!! (___/15 pts)</p> <p>Next, you will design a tri-fold brochure, <u>creatively and neatly</u> displaying the following information about your planet:</p> <p>Planet—(cover of brochure)</p> <ol style="list-style-type: none"> 1) What is the name of your planet? (___/1 pt) 2) What galaxy is it located in? (___/1 pt) 3) What are the physical features? The land? The air? Is it dangerous or friendly? (___/3 pts) <p>Inhabitants—(inside of brochure)</p> <ol style="list-style-type: none"> 4) Image of inhabitant (neat and colored) (___/2 pts) 5) What are they called? (___/1 pt) 6) Where do they live on the planet? (___/1 pt) 7) What are their responsibilities for inhabitants? Specify for adults and children.(___/2 pts) <p>Rules of the Land—(back of brochure)</p> <ol style="list-style-type: none"> 8) Who is in charge? How does one rise to power here? (___/2 pts) 9) What privileges does the leader have? Is there a hierarchy? Can one rise to power? (___/2 pt) <p>HANDWRITING (BEST CURSIVE HANDWRITING) S, IN, U</p> <p>**Late Policy: One day late = -5 points; two days late = -10; > 2 days late = complete in office during enrichment grade of 50%.</p> <p>NOTE: All sheets are available on our school website under ‘Library.’</p>

SCHOLASTIC
READ-A-PALOOZA
SUMMER READING CHALLENGE

Grades 5-7

I pledge to read as many minutes as possible this summer!

I'll do my part by attempting to read a total of 900 minutes,
between May 6, 2019 and August 5, 2019.

Month/Date/Year

Month/Date/Year

I promise to enter my reading minutes at scholastic.com/summer.

Signed,

Name

Grade/ Age

Teacher, Librarian, Group Leader, or Parent

SCHOLASTIC READ-A-PALOOZA SUMMER READING CHALLENGE

Enter your minutes at scholastic.com/summer

Name _____ Grade/Class/Reading Group _____

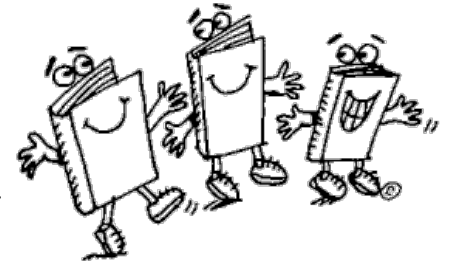
Use this minute tracker to record your minutes read. To make sure your minutes get counted in the Scholastic Read-a-Palooza Summer Reading Challenge, please enter them online at www.scholastic.com/summer.

	Book Title	Minutes Read	Total
May 6-12	Week 1 _____	___ + ___ + ___ + ___ =	_____
May 13-19	Week 2 _____	___ + ___ + ___ + ___ =	_____
May 20-26	Week 3 _____	___ + ___ + ___ + ___ =	_____
May 27-June 2	Week 4 _____	___ + ___ + ___ + ___ =	_____
June 3-9	Week 5 _____	___ + ___ + ___ + ___ =	_____
June 10-16	Week 6 _____	___ + ___ + ___ + ___ =	_____
June 17-23	Week 7 _____	___ + ___ + ___ + ___ =	_____
June 24-30	Week 8 _____	___ + ___ + ___ + ___ =	_____
July 1-7	Week 9 _____	___ + ___ + ___ + ___ =	_____
July 8-14	Week 10 _____	___ + ___ + ___ + ___ =	_____
July 15-21	Week 11 _____	___ + ___ + ___ + ___ =	_____
July 22-28	Week 12 _____	___ + ___ + ___ + ___ =	_____
July 29-Aug. 4	Week 13 _____	___ + ___ + ___ + ___ =	_____
Aug. 5-11	Week 14 _____	___ + ___ + ___ + ___ =	_____
Aug. 12-18	Week 15 _____	___ + ___ + ___ + ___ =	_____
Aug. 19-25	Week 16 _____	___ + ___ + ___ + ___ =	_____
Aug. 26-Sept. 1	Week 17 _____	___ + ___ + ___ + ___ =	_____
Sept. 2-6	Week 18 _____	___ + ___ + ___ + ___ =	_____
		Total Minutes Read = _____	

scholastic.com/summer



Summer Reading: Critics Corner



Name of Critic: _____

Title of Book: _____

Author of Book: _____

Directions: Answer the following questions in at least 3 complete sentences. Answers must be handwritten—cursive handwriting for grades 4-7.

1. What was this book about? Give details to summarize the book.

2. Who was your favorite character in the book? Why was this your favorite?

3. Did you like/dislike this book? What were your reasons for liking/disliking this book?

4. Who is someone you would recommend this book to? Why do you think they would enjoy this book?
