

Students are required to participate in the Summer Reading Program. Summer reading counts as a major grade in the student’s Language Arts class (Reading); therefore it is important that all students complete the required reading activities **prior to the first day of school.**

Requirements:

✓ 6th- Read at least **THREE (3) books** at your reading level –“**My Side of the Mountain**” by Jean Craighead George must be one of the 3! (must purchase/borrow novel; must also have with supplies on August 6th to start school)

✓ 6th - Read/log a **minimum** of 900 minutes on your **Reading Log** AND at www.scholastic.com/summer

*TIP: Log in minutes WEEKLY! Questions? stbernelmlibrary@hdiocese.org

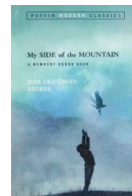
✓ 6th - Complete a **Critic’s Corner Sheet** for **each** book read (3 required), including explanations/descriptions for each statement (well done please using complete sentences).

✓ 6th - Turn in completed project on book day or the first day of school to ELA teacher: **50 pts. total**

*Pledge (1pt.), Reading Log (4 pts.), 3 Critic’s Corner Sheets (15 pts.), Response Project for grade level (30 pts.)

*Novel available at the following:

***Bent Pages**: 985-876-7626 1422 Barrow St. Houma, LA 70363, * **Amazon.com** *



Response Project Descriptions for grade level 5:

| TASK/Materials | DESCRIPTION |
|---|---|
| <p>6th 3-page SCRAPBOOK</p> <p>(any kind of paper will do)</p> <p>This project will be an ELA Reading grade as well as a study guide for the 1st test of the new school year.</p> <p>If project is turned in LATE, points will be taken off.</p> | <p>Using the novel, “<u>My Side of the Mountain</u>,” create a 3-page scrapbook. (scrapbook paper, copy paper, etc... may be stapled or bound together with a cover page)</p> <ul style="list-style-type: none"> • Cover Page: Title of Book & Student Name & 6th grade • Page 1: Summary Paragraph for novel in students own words & write 10 vocabulary words each with a synonym and small illustration (boughs, venison, acrid, snare, lure, fragrant, ventilate, gorge, serenade, hammocks) • Page 2: Map of “Sam’s Mountain” drawn, colored, labeled (include at least 5 important sites on the mountainside) • Page 3: Compare & Contrast 2 Characters using a Venn Diagram (3 similarities, 3 sets of differences) & draw/color |