

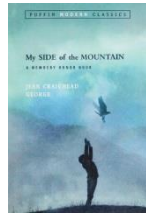
Summer Reading Response: 6th (for the 2019-20 school year)

ALL PROJECTS DUE by 1st day of school

Students are required to participate in the Summer Reading Program. Summer reading counts as a major grade in the student’s Language Arts class (Reading); therefore it is important that all students complete the required reading activities **prior to the first day of school**.

Requirements:

- ✓ 6th - Read at least THREE (3) books at your reading level –“**My Side of the Mountain**” by Jean Craighead George must be one of the 3! (must purchase/borrow novel; must also have with supplies on the 1st day of school)
- ✓ 6th - Read/log a minimum of 900 minutes on your Reading Log AND at www.scholastic.com/summer
*TIP: Log in minutes WEEKLY! Questions? stbernelmlibrary@hdiocese.org
- ✓ 6th - Complete a Critic’s Corner Sheet for each book read (3 required), including explanations/descriptions for each statement (well done please using complete sentences).
- ✓ 6th - Turn in completed project on **book day or the first day of school** to ELA teacher: **51 pts. total**
*Pledge (1pt.), Reading Log (3 pts.), 3 Critic’s Corner Sheets (15 pts.), Response Project for grade level (32 pts.)



*Novel available at the following:

*Local bookstores, * **Amazon.com***, *hand-me-down from older student*

Response Project Descriptions for grade level 6:

TASK/Materials	DESCRIPTION
<p>6th 3-page SCRAPBOOK</p> <p>(any kind of paper will do)</p> <p>This project will be an ELA Reading grade as well as a study guide for the 1st test of the new school year.</p> <p>If project is turned in LATE, points will be taken off.</p>	<p>Using the novel, “<u>My Side of the Mountain</u>,” create a 3-page scrapbook. (scrapbook paper, copy paper, etc... may be stapled or bound together with a cover page)</p> <ul style="list-style-type: none">• Cover Page: Title of Book & Student Name & 6th grade• Page 1: Summary Paragraph for novel in the student's own words & write 10 vocabulary words each with a synonym and small illustration (boughs, venison, acrid, snare, lure, fragrant, ventilate, gorge, serenade, hammocks)• Page 2: Map of “Sam’s Mountain” drawn, colored, labeled (include at least 5 important sites on the mountainside)• Page 3: Compare & Contrast 2 Characters using a Venn Diagram (3 similarities, 3 sets of differences) & draw/color the characters too. *Well Done/Neat/Complete* <p>Love, Mrs. Pitre & Mrs. Theriot ☺</p>

Summer Reading Project Rubric- Name:ELA Reading grade: **My Side of the Mountain**Date Due: **8/5/19****6A/6T**

Required Items	Possible Points	Score
Pledge: completely filled out and properly signed	1	
Reading Log: filled in with at least 3 titles & minutes (900 min. req.)	3	
3 Critic's Corner Sheets: each sheet is completed showing neatness, quality writing skills, & effort (1pt. top info. section filled in, 4 pts. for 4 question sections) 5 points TOTAL per sheet	15	
Response Project: 6th 3-page scrapbook Cover Page: Title, Student Name, 6 th Grade labels (1 pt. total) Page 1: Quality Summary Paragraph-at least 5 accurate sentences or more (in student's words 5 pts.), 10 vocab. words (including synonym and illustration 10 pts.) (15 pts. total) Page 2: Map of Sam's Mountain: 5 important sites (5 pts.), colored & labeled (1pt.) (6 pts. total) Page 3: Compare & Contrast 2 Characters on Venn Diagram (3 similarities/3 differences per character)(9 pts.), Draw and color the 2 characters also (1pt.). (10 pts. total)	32 Vocabulary List: boughs, venison, acrid, snare, lure, fragrant, ventilate, gorge, serenade, hammocks	
Total:	51	

SCHOLASTIC
READ-A-PALOOZA
SUMMER READING CHALLENGE

Grades 5-7

I pledge to read as many minutes as possible this summer!

I'll do my part by attempting to read a total of 900 minutes,
between May 6, 2019 and August 5, 2019 .
Month/Date/Year Month/Date/Year

I promise to enter my reading minutes at scholastic.com/summer.

Signed,

Name

Grade/ Age

Teacher, Librarian, Group Leader, or Parent

SCHOLASTIC READ-A-PALOOZA SUMMER READING CHALLENGE

Enter your minutes at scholastic.com/summer

Name _____ Grade/Class/Reading Group _____

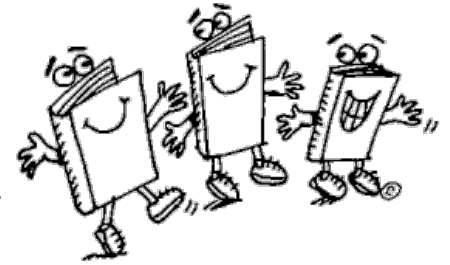
Use this minute tracker to record your minutes read. To make sure your minutes get counted in the Scholastic Read-a-Palooza Summer Reading Challenge, please enter them online at www.scholastic.com/summer.

	Book Title	Minutes Read	Total
May 6-12	Week 1 _____	___ + ___ + ___ + ___ =	_____
May 13-19	Week 2 _____	___ + ___ + ___ + ___ =	_____
May 20-26	Week 3 _____	___ + ___ + ___ + ___ =	_____
May 27-June 2	Week 4 _____	___ + ___ + ___ + ___ =	_____
June 3-9	Week 5 _____	___ + ___ + ___ + ___ =	_____
June 10-16	Week 6 _____	___ + ___ + ___ + ___ =	_____
June 17-23	Week 7 _____	___ + ___ + ___ + ___ =	_____
June 24-30	Week 8 _____	___ + ___ + ___ + ___ =	_____
July 1-7	Week 9 _____	___ + ___ + ___ + ___ =	_____
July 8-14	Week 10 _____	___ + ___ + ___ + ___ =	_____
July 15-21	Week 11 _____	___ + ___ + ___ + ___ =	_____
July 22-28	Week 12 _____	___ + ___ + ___ + ___ =	_____
July 29-Aug. 4	Week 13 _____	___ + ___ + ___ + ___ =	_____
Aug. 5-11	Week 14 _____	___ + ___ + ___ + ___ =	_____
Aug. 12-18	Week 15 _____	___ + ___ + ___ + ___ =	_____
Aug. 19-25	Week 16 _____	___ + ___ + ___ + ___ =	_____
Aug. 26-Sept. 1	Week 17 _____	___ + ___ + ___ + ___ =	_____
Sept. 2-6	Week 18 _____	___ + ___ + ___ + ___ =	_____
		Total Minutes Read = _____	

scholastic.com/summer



Summer Reading: Critics Corner



Name of Critic: _____

Title of Book: _____

Author of Book: _____

Directions: Answer the following questions in at least 3 complete sentences. Answers must be handwritten—cursive handwriting for grades 4-7.

1. What was this book about? Give details to summarize the book.

2. Who was your favorite character in the book? Why was this your favorite?

3. Did you like/dislike this book? What were your reasons for liking/disliking this book?

4. Who is someone you would recommend this book to? Why do you think they would enjoy this book?
