



## *St. Bernadette Catholic School*

### *2021-2022 Return to School Plan*

#### **Safety, Presence, and Growth in a Christ-Centered Environment**

In collaboration with  
The Diocese of Houma-Thibodaux  
Return to School Task Force

*St. Bernadette Catholic School is a Christ centered faith community, fostering spiritual growth, and academic excellence. We strive to instill in our students a lifelong commitment to learning, to Christian values, and to community service.*

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## MESSAGE FROM THE BISHOP

*My dear people of God in the Diocese of Houma-Thibodaux,*

*The month of August always brings about excitement and new school year jitters for many as our schools begin to open their doors and welcome thousands of our children back into the classrooms.*

*When I was in elementary school I attended Catholic of Pointe Coupee, and the excitement I would have the days and nights before our school opened was always nerve-racking. I knew I would meet new teachers, make new friends and learn new things in the upcoming days. My mom and dad would be sure our uniforms were ready, school bags were packed and we knew which bus to get on each day. As we enter this new school year, I will be praying for all of the families, students, administrators, faculty and staff of our schools as they return to routines, or enter upon new routines, and deal with excitement and expectations.*

*I want to state that I am incredibly proud of our teachers, administrators and our parish youth formation leaders and volunteers who have gone above and beyond this past year during such challenging times. Even throughout this summer, our teachers and parish coordinators of youth formation were busy training and learning new strategies for the classrooms ensuring our children receive their best.*

*This past summer our Office of Parish Support hosted our diocesan Youth Summit where our parish coordinators of youth formation gathered for three days to pray together and learn best strategies for our youth as we enter a new catechetical year in our parish schools of religion.*

*In addition, behind the scenes, the teachers and staff of our Catholic schools attended a multitude of professional development sessions, learning about new technology advancements and strategies to best educate our children. I greatly appreciate their willingness and desire to ensure the best for the children in our parish schools of religion and Catholic schools.*

*We look forward to opening our classrooms again this school year, as well as reengaging in our parishes' schools of religion. The mission of the church is to form disciples, and our Catholic schools and parish schools of religion are the most impactful way for us to live out our mission. In fact, our Catholic schools are by far one of the largest ministries in our diocese, serving almost 5,000 students across our 11 Catholic schools. The faith formation of our youth is at the top of our priorities here in our diocese. I want to personally wish our administrators, staff, volunteers, families and children a wonderful, fruitful school year. I pray that Christ will be in your hearts and your minds today and always. May God bless the 2021 – 2022 school year!*

*Please know of my continued prayers for you.*

*Yours in Christ,*

*+ Shelton J. Fabre*

*+ Most Rev. Shelton J. Fabre*

*Bishop of the Diocese Houma-Thibodaux*

## MESSAGE FROM THE SUPERINTENDENT



*Dear Diocese of Houma-Thibodaux Catholic Schools Family,*

*The 2020-2021 school year in the Diocese of Houma-Thibodaux Catholic schools was, indeed, one like no other. The impact of COVID-19 was definitely evident, as our communities, state, country, and world felt the impact of a global pandemic like most have never experienced. Our Catholic school family was not exempt from the direct and indirect effects of the virus. However, the beauty of the deep faith and commitment to our Lord and Savior was just as evident. Through it all-the triumphs, the tragedies, the disappointments, and the celebrations- one thing remained true. God was, and IS, with us!*

*Through the diligent efforts of our dedicated Catholic schools community, the students we serve continued to thrive and grow spiritually, emotionally, and academically, despite the challenges before them! Students, parents, teacher-ministers, school leaders, staffs, clergy, and all who make up our Catholic schools community committed themselves to doing all they could to make our 2020-2021 school year all that it could be! Through the careful and intentional work of so many, our schools completed a full year of in-person instruction, affording the students we serve an outstanding academic education in a Christ-centered environment, culminating in beautiful graduations and end-of-year Eucharistic celebrations and closing programs.*

*The commitment of our students, teacher-ministers, parents, staffs, clergy, school and diocesan leaders, and all who worked tirelessly to provide safe and successful school environments is what allowed the 2020-2021 school year to be the success that it was. Through creativity and commitment, our students flourished! Their resiliency, through all the many challenges that could have caused some to waiver, allowed the year to be one of formation, learning, growth, and wonderful memories that will always be with them.*

*Our school families did not allow the adjustments to physical school environments to pause their efforts to live the Church's social teaching. The beauty of the ongoing formation of our students and larger school communities was evident in so many actions and activities. Whether it was welcoming and assisting students and their families who had been displaced due to Hurricane Laura into our school communities, collecting and delivering gifts of thanks and prayer for the COVID-19 front line workers in area hospitals, donating money to the Missionary Childhood Association that is used to build schools, hospitals, provide medical care, food, and clothing in mission countries, volunteering at the Louis Children's Home for abused and neglected children, or walking alongside a fellow student, co-worker, or parent who experienced the illness or loss of a loved one, our school families continued to make the Mission possible through their call to action-through examples seen and, many times, unseen.*

*Our students have also continued to thrive in their many curricular and extracurricular school experiences, including winning the South Louisiana Quiz Bowl Championship, several state championships in Varsity athletics, hosting Right to Life school-wide assemblies, and earning more than \$10 million in college scholarships in addition to their TOPS academic awards by our graduating classes! Congratulations to our students and all those who make up their support systems, allowing them to set their goals and give it their all!*

*With a new school year upon us, we are excited to embrace all that is to come for our Catholic schools family with great hope for a new faith-filled and successful school year! In a time when many dioceses throughout the country are experiencing a decline in Catholic school enrollment, we are blessed to report an increase in our total enrollment for the 2021-2022 school year! What a blessing it is to have some many of our families entrust their children into our care and to afford us the opportunity to minister to them!*

*Today, the joy, wonder, and blessings of the 2021-2022 school year is at our doorstep. The Diocese of Houma-Thibodaux, once again, is diligently preparing for the safe return of our students and employees to our schools. Utilizing our Task Force comprised of school administrators, teachers, medical health professionals, parents, school board members, community leaders, and diocesan leadership, a*

*carefully reviewed and revised Return to School Plan has been promulgated. The intent of the guidelines is to aid our schools in their individual plans for their safe operation so our employees, students, and families feel secure and confident as our new year commences. We remain committed to our priorities of safety, presence, and growth as we return to school:*

- *SAFETY- The diocese is committed to utilizing appropriate safety measures in the context of a return to work and schools.*
- *PRESENCE- The diocese is committed to keeping our schools open and do not want to burden parents with challenging schedules that would make it difficult to work.*
- *GROWTH- The diocese wants our children to continue their academic progress in a safe, secure, and Christ-centered environment in our schools as we work in the ministry of Catholic education to form the whole child.*

*Indeed, the impacts of COVID-19 remain a serious challenge to our schools and larger communities. Understanding the fluidity of the situation, the Return to School Plan is a living document that will be updated as needed as we respond to additional guidance received from the Centers for Disease Control (CDC), the Louisiana Department of Health (LDH), the Louisiana Department of Education (LDOE), the Board of Elementary and Secondary Education (BESE), and our local medical partners and leaders. Our schools will post their Return to School Plans on their school websites, updating as needed.*

*The Diocese of Houma-Thibodaux is grateful for the deep commitment of its school families to the ministry of Catholic education and looks forward to welcoming its students and staff back to school. With Jesus Christ at our side, we are full of hope and ready to embark on our 2021-2022 school year!*

*Blessings,*



*Suzanne Delaune Troxclair*

## **MEDICAL PARTNERSHIP**

St. Bernadette Catholic School will work cooperatively through a medical partnership established by the Diocese with the Terrebonne General Health Center to make recommendations for student safety.

### **Services provided to each school:**

- Training of workplace staff
- Nurse call line for initial assessment of questionable symptoms at screening
- Expedited virtual or in-person appointment scheduling
- Workplace signage (hand hygiene, social distancing, etc.)
- Online access to education resources

## **CURRICULUM/INSTRUCTION**

Our goal is to secure curriculum-driven instruction while protecting the students' educational opportunities within a Christ-centered environment. The curriculum is based on the religious and educational mission of the school.

### **Traditional/Non-Traditional School Setting**

Our students will be returning to a “brick and mortar” school environment with in-class instruction. If governmental and/or diocesan authorities deem in-person instruction inadvisable, schools will continue with a comprehensive distance learning program. In that case, the logistics and planning considerations to be made include technology support, developing and delivering high-quality online instruction, supporting Catholic Identity, and maintaining community. Each school must ensure that its faculty is prepared to implement the distance learning program.

### **Instruction Design**

- As a Catholic school, religion continues to be the core of the curriculum.
- Teachers will maintain data on standards taught.
- Administrators will monitor adherence to curriculum standards through the ongoing review of lesson plans.
- Teachers will utilize curriculum maps to ensure instructional delivery of standards.
- Programs that may later be used for distance learning (example: Google Classroom) should also be used in the traditional classroom settings to assure a better understanding of the program in the event the school must revert to distance learning.

- Intentional planning for increased student engagement is necessary in order to encourage the development of social skills.
- Differentiated instruction will be incorporated into lessons to better meet the needs of all students.
- Formative assessment techniques will be utilized to monitor student understanding.
- Assessments include, but are not limited to, tests, projects, journal entries, essays, etc.

## **CATHOLIC IDENTITY**

Catholic schools have a two-fold purpose: providing an education that is academically excellent and one that is deeply rooted in Catholic Identity. The spiritual mission of Jesus Christ is the intention of Catholic Schools. Spiritual and academic experiences in Catholic Schools enable students to strengthen their relationship with Jesus and apply their faith to daily life as Missionary Disciples.

### Liturgy and Prayer

- Maintain the emphasis on school liturgy by scheduling as many students as possible to participate in the liturgy weekly.
- Provide opportunities for daily prayer.
- Begin all classes and meetings with prayer, including soliciting prayer intentions from students.
- Support the faith life of faculty and staff through community prayer.

### Catholic Identity

- Teach religion daily.
- Reinforce morning prayer and afternoon prayer.
- Incorporate the rosary, adoration, Reconciliation, Liturgy of the Hours, Divine Mercy, and Stations of the Cross into the religion curriculum as age-appropriate.
- Encourage student-led prayer services when possible.
- Incorporate Catholic Social Teaching into daily instruction.
- Work collaboratively to ensure a strong relationship between the church and the school.
- Incorporate service projects as appropriate.

## **MONITORING/SCREENING**

Ongoing monitoring/self-monitoring throughout the school day can help reduce exposure. Staff and students should be encouraged to regularly self-monitor for symptoms (fever, cough, or shortness of breath). If a student develops symptoms throughout the day, they must notify an adult immediately.

The school will:

- Instruct the staff and students to stay at home if they have tested positive for or are showing symptoms of COVID-19 or they have recently had close contact with a person with COVID-19 until they meet criteria for return.
- 
- Communicate to parents the importance of keeping children at home when they are sick.
- 
- Instruct parents to conduct daily symptom screenings and to monitor the following symptoms:
  - Fever
  - Chills
  - Shortness of breath or difficulty breathing
  - New cough
  - New loss of taste or smell
  - Muscle pain
  - Headache
  - Sore throat
  - Rash
- Consider posting signs in your drop off/pick-up lines and entrances that include the self-screening questions below:
  1. Have you (or your child) been in close contact (within 6 feet for at least at total of 15 minutes in a 24 hour period) in the last 14 days with someone diagnosed with COVID-19, or has any health department or health care provider been in contact with you and advised you to quarantine?
  2. Since you (or your child) were last at school, have you had any of these symptoms?
    - Fever
    - Chills
    - Shortness of breath or difficulty breathing

- New cough
- New loss of taste or smell
- Muscle pain
- Headache
- Sore throat
- Rash

3. Since you (or your child) were last at school, have you been diagnosed with COVID-19?

The school will limit any nonessential visitors, volunteers, and activities involving external groups or organizations as much as possible. Recommend that all visitors wear masks and maintain a physical distance of 6 feet from others.

- Post a sign at the main entrance requesting that people who have had symptomatic fever and/or cough not enter.
- Educate staff, students, and their families about the signs and symptoms of COVID-19, when they should stay home, and when they can return to school.

Handling suspected, presumptive or confirmed positive cases of COVID-19:

- Establish a dedicated space for symptomatic individuals that will not be used for other purposes.
- Immediately isolate symptomatic individuals to the designated area at the school, and send them home to isolate.
- Ensure symptomatic students remain under visual supervision of a staff member who is at least 6 feet away. The staff member providing patient care should wear appropriate protective equipment and perform hand hygiene after removing the protective equipment.
- Adhere to cleaning and disinfecting protocols.
- Adhere to the current guidelines for allowing a student or staff member to return to school:
  - Close contact of a case is a person who was within six feet of someone who has tested positive for a cumulative total of 15 minutes or more over a 24-hour period, regardless of whether or not either party was wearing a mask. All individuals meeting the close contact definition should be encouraged to seek testing immediately following notification and five to seven days following last contact if the initial test was negative.

- Not every student/faculty member in a school will need to quarantine for the same amount of time.
- Options to shorten the duration of quarantine if contacts remain asymptomatic include:
  - If no symptoms develop during quarantining and they have a negative antigen or PCR/molecular test collected no earlier than day 5 after their last exposure; they may quarantine for 7 days from last contact with a COVID-19 case .
  - If no symptoms develop during quarantine and no testing is done, they may quarantine for 10 days from last contact with a COVID-19 case.
  - If quarantine is shortened, daily symptom monitoring and strict adherence to prevention measures including social distancing, hand washing, and especially wearing masks/face coverings should continue until the full 14 days from last contact with a COVID-10 case.
    - Close contacts who were previously diagnosed with COVID-19 within the last 90 days and remain asymptomatic do not need to quarantine. Proof of a positive molecular/PCR or antigen test is required indicating the above.
    - Close contacts who are fully vaccinated (i.e., greater than or equal to 2 weeks following receipt of the second dose in a 2-dose series, or greater than or equal to two weeks following receipt of one dose in a single-dose vaccine) at the time of exposure and remain asymptomatic do not need to quarantine. In these cases, proof of full vaccination is required.
- All COVID-19 cases will be reported to the Louisiana Department of Health (LDH) via LDH’s electronic reporting system, in accordance with the School Reporting and Data Sharing Order #2020-COVID19-001.

## **SUPPLIES AND WATER SYSTEMS**

### **Water Systems**

- Water fountains will be completely shut off from the water supply.
- Students will bring their own water bottles to school. These bottles should be labeled and brought to school in a lunch box. Students will not be carrying water bottles in book bags to prevent textbook damage if there is

any leakage. PK students may carry water bottles in their school bags since they do not have textbooks.

- Sharing of water bottles is prohibited.

### **Secure adequate cleaning/sanitizing/monitoring supplies**

- We will support healthy hygiene behaviors by providing adequate supplies, including soap, hand sanitizer, paper towels, tissues, disinfectant wipes, and disposable gloves.

## **COMMUNICATION**

One of the best ways to ensure calm and rational behavior during a time of crisis, like a school interruption, is to effectively communicate information to stakeholders. That's why it is vital that the task force plan is aligned with emergency policies to help maintain consistent, factual, and appropriate messaging.

- We will regularly update parents through our weekly newsletter, email, video, phone calls, text, social media, etc.
- To promote everyday protective measures, we will be posting signs or posters in highly visible locations, such as school entrances, hallways, common areas, and restrooms to ensure guidance on proper hygiene and other measures to reduce the spread of COVID-19.
- We will be notifying faculty, staff, and school families of school closures or any restrictions mandated by the state.

### **Communications Protocol**

- Our communication to stakeholders will be through Administrator's Plus, emails, text messages, and Facebook posts.
- We will send emails with information about the landing page for our Return to School Plan.

## **TRANSPORTATION**

Buses are allowed to operate at 100% capacity and as required by Presidential Executive Order No. 13998 on Promoting COVID-19 Safety in Domestic and International Travel, ALL passengers on the school bus MUST wear a facial covering while using transportation, regardless of capacity. Windows should be kept open when it does not create a safety or health hazard. Seating charts should be created and consistently enforced. The order applies to ALL bus transportation of students.

All passengers should engage in hand hygiene (using hand sanitizer) upon entering and exiting group transportation vehicles.

Allow for social distancing between passengers on group transportation vehicles and when staging for loading and after unloading.

Private Vehicles:

The use of private vehicles to transport students to and from school is encouraged to reduce additional exposure to health risks of COVID-19.

## **COUNSELING SERVICES/HOLISTIC SUPPORT**

Mrs. Jill Talbot, our school counselor, will be on site on Mondays, Wednesdays, and Fridays.

### **Students and Families**

- Curriculum and instruction are enhanced by the social-emotional well-being of students. School counseling services and other support will be provided to enhance the overall mental health and well being of our students.
- It is an important tool for parents to set the positive tone at home for the return to school.
- We will be prepared to encounter a wide range of social-emotional needs of students when school reopens, including establishing a sense of physical and psychological safety.
- Our school counselor will communicate identified needs to school administrators, secure feedback, and gain support for service delivery.
- We will attend to general and individual student needs. In early childhood programs, students could benefit from simple strategies for exploring, discussing, and regulating emotions. At the elementary level, students could also benefit from programs on relationship-building and conflict-resolutions skills.
- Students will be provided brief, solution-focused school counseling services or, when appropriate, referral to community resources to address social and emotional learning and mental and behavioral health needs beyond the scope of what can be provided at school.
- Our school counselor may teach lessons such as coping skills, meditation, mindfulness, grounding techniques, etc.
- Special attention will be given to students entering our school for the first time, taking care of their transitional needs.

- Our counselor will advocate for the students when necessary and appropriate.

### **Faculty and Staff**

- We must recognize that all faculty and staff members are not immune to the complex social-emotional turmoil that has resulted from this pandemic experience, including the many unknowns and perceived obstacles with the return to school. Faculty and staff members must feel that their physical and mental health needs are supported in our school.
- In-service opportunities will be available to faculty and staff on mental health first aid, trauma support, as well as connection and relationship building so they are able to support student social-emotional learning as well as their own well-being.

## **SOCIAL DISTANCING MEASURES**

Social distancing, or physical distancing, is defined as measures taken to maintain space between yourself and others outside of your home to help prevent the spread of contagious diseases. To practice social distancing, remain 6 feet from others and reduce the number of times you come in contact with one another.

### **Implement Social Distancing Measures:**

#### School Facility Use Considerations

- Remove unused desks and furniture in classrooms to maximize physical distance and minimize objects that must be cleaned.
- Establish distance between the teacher's desk/board and students' desks.
- Identify and utilize large spaces (gymnasiums, auditoriums, outside spaces, etc.) to enable physical distancing.
- Teachers maintain social distancing guidelines and teach from one location in the classroom if possible.
- If groups convene outdoors, a physical barrier is not required.

#### Face Covering

- Inside school facilities masks are strongly encouraged for all, regardless of vaccination status. Masks are mandated on buses.

### School Facility

- We will limit nonessential visitors, volunteers, and activities from off campus groups or organizations. Adults entering the school campus will sanitize before entering.
- Students and staff will frequently be reminded to physically distance.
- We have reviewed and evaluated classroom capacity to create as much space as possible between students. During instructional time, it may not always be feasible to have 6 feet of social distancing.
- We will be having two masses for the time being to help with social distancing.

### School Transitions

- The staff will monitor students during arrival as they move from vehicles to the classroom.
- We will provide hand sanitizer stations at the entrance of the facility to use before entering.
- Students should enter and exit in single-file lines to enable physical distance.

## **CLEANING/DISINFECTING EFFORTS**

Working closely with the facilities' staff, we will develop additional cleaning/disinfecting protocols, in order to ensure a safe environment.

- The school will undergo regular cleaning/sanitation. This includes but is not limited to desks, tables, chairs, countertops, doorknobs, and light switches.
- The cafeteria tables will be cleaned after each class leaves the cafeteria.
- Restrooms will be cleaned periodically throughout the day.
- In the school's common areas, frequently touched surfaces will be sanitized/disinfected periodically throughout each school day.

### **Physical Spaces and Student Supplies:**

- We will discourage sharing of items that are difficult to clean and disinfect.
- Students should keep their belongings separate from others and in individually labeled containers, cubbies, or areas.
- To ensure safety we will minimize sharing of highly touched materials, to the extent possible (e.g., assigning each student their own art supplies, computers, equipment) or limit use of supplies and equipment by one group of children at a time and clean and disinfect between use.
- Avoid sharing electronic devices. When all of our orders arrive we will have one-to-one Chromebooks for grades 4-7. Grades 2 & 3 will each share a

grade-level mobile cart and disinfect after each use. All computers are numbered, so the students will use the same computer daily.

- All desks will be arranged to face the same direction.
- The cafeteria schedule will stagger to include time for use and to clean/disinfect between use.
- The hospital will provide us with signs to post in highly visible locations (e.g., school entrances, restrooms) that promote everyday protective measures and describe how to stop the spread of germs (such as by properly washing hands and properly wearing a cloth face covering).

## FOOD SERVICES

We will work closely with the food services staff and develop additional cleaning protocols and practices.

- Ensure students, teachers, and cafeteria staff wash hands before and after every meal.
- Students in PreK3 will be served individually plated lunches that will be delivered to the classrooms instead of the cafeteria while ensuring the safety of children with food allergies.
- Seating will be limited in the cafeteria.
- Tables will be sanitized after students leave the area. Lunch times will be staggered to accommodate this process.
- We encourage parents to sign up for the automated payment system to reduce the requirement of physically handling meal payments.

## BACK-UP STAFFING PLAN

We are planning for teacher and student absenteeism. This year we will **not** recognize perfect attendance.

- A Diocesan substitute list will be maintained to aid in planning for extended teacher absences.
- Schools will designate non-teaching staff as potential classroom supervisors if a significant number of teachers are on leave (ex. school counselors, media specialists, administrative assistants, etc.).

## AFTER CARE

### General Guidance

- We will ensure staff members are informed of health and safety protocols for our site, including how to screen for symptoms, maintaining physical

distance, wearing appropriate PPE, frequent cleaning and handwashing, and what to do if someone develops signs of COVID-19.

- We will communicate regularly with families and staff and emphasize the importance of staying home when sick, physical distancing of six feet, and hand hygiene.
- We will utilize our camera, doorbell, and intercom system to allow parents limited entrance when picking up their children.
- Hand hygiene stations will be set up at the entrance of the facility, so that children can clean their hands before they enter.
- We will check for signs of illness for all staff and students at entry each day. Staff and students with any illness must stay home.
- We will keep sick children and staff separate from well children and staff until they can be sent home.
- Sick staff members should not return to work until they have met the criteria to discontinue home isolation.
- If someone develops signs of COVID-19, we will follow the above procedures we will be using throughout the school day.
- All children, staff, and volunteers will engage in hand hygiene.

### **Social Distancing**

- When possible, after school care classes will include the same group each day, and if possible, the same child-care providers should remain with the same group each day.
- We will use more classrooms for our after school program, thus we have hired more staff for this program.

### **Snacks**

- When snacks are served, proper social distancing must be maintained within the location where the children eat the snack.
- Caregivers will ensure children wash hands prior to and immediately after eating.

### **Cleaning and Disinfecting Procedures**

- Facilities should develop a schedule for cleaning and disinfecting.
- Routinely clean, sanitize, and disinfect surfaces and objects that are frequently touched, especially toys and games. This may also include cleaning objects/surfaces not ordinarily cleaned daily such as doorknobs, light switches, classroom sink handles, countertops, nap pads, desks, chairs, cubbies, and playground structures.
- Toys that cannot be cleaned and sanitized will not be used.

- Toys that children have placed in their mouths or that are otherwise contaminated by body secretions or excretions should be set aside until they are cleaned by hand by a person wearing gloves.
- If possible, provide disposable wipes to child care providers and other staff members so that commonly used surfaces such as keyboards, desks, and remote controls can be wiped down before use. If wipes are not available, please refer to CDC's guidance on disinfection for community settings.
- All cleaning materials should be kept secure and out of reach of children. Cleaning products should not be used near children, and staff should ensure that there is adequate ventilation when using these products to prevent children from inhaling toxic fumes.
- Outdoor areas, like playgrounds in schools and parks, generally require normal routine cleaning but do not require disinfection.
- High-touch surfaces made of plastic or metal, such as grab bars and railings, should be cleaned routinely.

## **SPORTS**

### Screening:

- Athletes, coaches and trainers should self-screen daily and be encouraged to isolate themselves and seek medical testing if any COVID-19 symptoms present.
- Athletes, coaches and trainers exhibiting COVID-19 symptoms should be isolated according to the individual school procedures.
- Athletes, coaches and trainers should assist medical or school personnel in determining if other team members had close contact with team members that test positive for COVID-19. Standard diocesan isolation or quarantining guidelines and vaccination status will determine when the team member could return to practice/competition.

### Personal Hygiene:

- Athletes should maintain proper hygiene, washing hands before and after practices and athletic competitions.
- Avoid touching eyes, nose, and mouth.
- Ensure personal practice and competition clothing and gear are clean and sanitized prior to use at practice or during competition.

#### Hydration:

- All students shall bring their own water bottle. Water bottles must not be shared.
- Hydration stations (water cows, water troughs, water fountains, etc.) should not be utilized. Students should be encouraged to bring adequate water to last the duration of practice/competition and transportation to and from the event.

#### Equipment Cleaning:

- Athletic equipment should be cleaned and sanitized before and after each practice or competition prior to further use.
- Hand sanitizing should be encouraged frequently.

#### Gatherings/Competition Attendance:

- While outdoors, all fully vaccinated and unvaccinated adults and students do not need to mask if they adhere to physical distancing requirements.
  - It is recommended that people who are not fully vaccinated wear a mask in crowded outdoor settings or during activities that involve sustained close contact with other people who are not fully vaccinated.
- Visitors should sanitize their hands prior to entry.

#### Notification:

- We will inform our team players and visiting team players of confirmed positive cases of COVID-19 through phone calls, texts, and emails.

#### Other Considerations:

- Wipe down balls and equipment frequently.
- Refrain from pre-game post-game handshakes/high-fives/fist bumps.

## **EXTRACURRICULAR ACTIVITIES**

Extracurricular activities include all activities with students outside of the classroom with the exception of athletics.

#### Recommended Guidelines for ALL groups

##### Outdoors

- Fully vaccinated and unvaccinated individuals do not need to mask outdoors if they adhere to physical distancing requirements.
- Students and adults should maintain physical distancing of 6 ft. while outdoors.
- All safety guidelines set forth by the Diocese and school must be followed.

#### Clubs and Organizations

- The number and length of meetings should be kept to a minimum.
- Meetings should be conducted virtually when feasible.

## **BENCHMARK ASSESSMENT**

- Administration and faculty will do data analysis on the spring summative ACT Aspire results.
- We will also be doing a summative ACT Aspire test in spring 2022.
- Administration and faculty will focus this year on formative assessment.
- The data acquired will indicate where adjustments need to be made in the curriculum.

## **REVISIONS**

*Revisions to the guidance set forth in this document will be made as deemed necessary by changes in local, state, and federal guidelines and recommendations. Revisions will be communicated by schools to necessary parties.*