

Summer Reading Response: Grade 7 (for the 2018-19 school year) ALL PROJECTS DUE Monday, August 6, 2018

Students are required to participate in the Summer Reading Program. Summer reading counts as a major grade in the student’s Language Arts class (Reading/English); therefore it is important that all students complete the required reading activities **prior to the first day of school**. **Requirements:**

- ✓ 7th graders read at least THREE (3) books at your reading level –**“A Wrinkle in Time” by Madeleine L’Engle** must be one of the 3! (must purchase/borrow; bring novels to class on August 6, 2018)
- ✓ 7th graders must read and log in a minimum of 900 minutes on your Reading Log AND at www.scholastic.com/summer
*TIP: Log in minutes WEEKLY! Questions? stbernelmlibrary@htdiocese.org Students are required to take AR tests on these 3 books during first week of AR.
- ✓ 7th graders will complete a Critic’s Corner Sheet for each book read, including explanations/descriptions for each statement (must be student’s best work, cursive handwriting).
*novels available at **Bent Pages***1422 Barrow St. Houma, LA 70363985-876-7626 or **Amazon.com***
- ✓ 7th graders will turn in their completed packet on August 6, 2018

Pledge (1pt.), Reading Log (4 pts.), 3 Critic’s Corner Sheets (15 pts.),1422 Barrow St.

Response Project for grade level (30 pts.)

Houma, LA 70363

Response Project Description for 7th grade:

TASK	DESCRIPTION
<p>7thGrade Project-- 15 pts-Create 3-dimensional planet <i>with an accompanying-15 pts</i>-informational poster(may be a ½ size poster or ¼ size poster—do not use full size poster board!!)</p> <p><i>This project will be an ELA grade. 7th grade ELA students will also study this novel for the first Reading test of the new school year.</i></p>	<p>Using the novel, <u>“A Wrinkle in Time”</u> by Madeleine L’Engle, you will show the class one of the planets you stumbled upon as you were tessering back with the characters to our beautiful home planet, Earth.</p> <p>First, you must <u>create a 3-dimensional model of your planet</u> that can stand (or suspend) on its own. This planet must reflect the information you will provide on your informational poster—physical features, land, dangerous, friendly (shown through symbolic use of color, shape, etc.) , inhabitants. Be creative!!</p> <p>Next, you will design a poster, <u>creatively and neatly</u> displaying the following information about your planet:</p> <p>Planet—</p> <ol style="list-style-type: none"> 1) What is the name of your planet? (1 pt) 2) What galaxy is it located in? (1 pt) 3) What are the physical features? The land? The air? Is it dangerous or friendly? (2 pts) <p>Inhabitants—</p> <ol style="list-style-type: none"> 4) What kind of inhabitants? What are they called? (2 pts) 5) Where do they live on the planet? (1 pt) 6) What are their responsibilities for men? Women? Boys? Girls? What is a typical daily schedule? (2 pts) 7) What do the inhabitants look like? (Be creative—should include a drawn image/colored) (2 pts) <p>Rules of the Land—</p> <ol style="list-style-type: none"> 8) Who is in charge? How does one rise to power here? (2 pts) 9) What privileges does the leader have? Is there a hierarchy? Can one rise to power? (2 pt) <p>**Late Policy: One day late = -5 points; two days late = -10; > 2 days late = complete in office during enrichment grade of 50%.</p>

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