

Summer Reading Response: 5th (for the 2019-20 school year)

ALL PROJECTS DUE by 1st day of school

Students are required to participate in the Summer Reading Program. Summer reading counts as a major grade in the student's Language Arts class (Reading); therefore it is important that all students complete the required reading activities **prior to the first day of school**.

Requirements:

- ✓ 5th - Read at least THREE (3) books at your reading level – "**The Secret Garden**" ***Classic Starts*** retold from the Frances Hodgson Burnett original by Martha Hailey must be one of the 3 books. (for young readers specifically) (must purchase or borrow; must also have with supplies on the 1st day of school)
- ✓ 5th - Read/log a minimum of 900 minutes on your Reading Log AND at www.scholastic.com/summer
*TIP: Log in minutes WEEKLY! Questions? stbernelmlibrary@hdiocese.org
- ✓ 5th - Complete a Critic's Corner Sheet for each book read (3 required), including explanations/descriptions for each statement (well done please using complete sentences).
- ✓ 5th - Turn in completed project on book day or the first day of school: **45 pts. total**
*Pledge (1pt.), Reading Log (3 pts.), 3 Critic's Corner Sheets (15 pts.), Response Project for grade level (26 pts.)



*Novel available at the following: IT HAS TO BE THE CLASSIC STARTS VERSION FOR 5TH GRADE LEVEL PLEASE!

local book stores, * **Amazon.com***, *hand-me-down book from an older students*

Response Project Descriptions for grade level 5:

TASK/Materials	DESCRIPTION
<p>5th Grade ½ size poster needed (MAP of novel settings w/ vocabulary included)</p> <p>&</p> <p>Plant something from a seed this summer! Bring to school (book day) OR (1st day of school)</p>	<p>1. Create a map of Misselthwaite Manor & surrounding areas mentioned in "<u>The Secret Garden</u>". The map must include a <u>title, colored scene w/ labeled areas, and include the following vocabulary words with their definitions as used in the novel placed near a spot you feel it belongs on the map</u> that relates to its meaning in some way. (rajah, moor, dreary, approached, spade, trowel, guardian, tantrum)</p> <p>2. Plant <u>any kind</u> of seed you wish this summer in a portable flower pot. Be sure to allow it time to grow before school starts. Give it the care it needs. Bring it to school on book day or the 1st day to add to our 5th Grade Secret Garden!</p> <p>*P.S. It's OK if it doesn't look great or dies for some reason before school! Bring it in anyway. That's all part of gardening! You won't lose any points. Try your best. Love, Mrs. Pitre</p>

Summer Reading Project Rubric- Name: _____

ELA Reading grade: ***The Secret Garden (Classic Starts)***

Date Due: **8/5/19** E. Pitre

5P/5L

Required Items	Possible Points	Score
Pledge: completely filled out and properly signed	1	
Reading Log: filled in with at least 3 titles & minutes (900 min. req.)	3	
3 Critic's Corner Sheets: each sheet is completed showing neatness, quality writing skills, & effort (1pt. top info. section filled in, 4 pts. for 4 question sections) 5 points TOTAL per sheet	15	
Response Project: 5th Map w/ Vocab. & Plant MAP: shows Misselthwaite Manor (1pt.) & surrounding areas mentioned in novel (1pt.) along with title (1pt.), colored drawings (1pt.), labeled areas (1pt.), & placement of 8 vocabulary words (8pts.) w/ definitions (8pts.)/ quality work shown (1pt.) (22 pts. total) PLANT: a plant grown from a seed is brought to class (alive preferably/dead understandable) (4 pts. total) -plant, container, water maintenance, & name	26 Vocabulary List: rajah, moor, dreary, approached, spade, trowel, guardian, tantrum	
Total:	45	

SCHOLASTIC
READ-A-PALOOZA
SUMMER READING CHALLENGE

Grades 5-7

I pledge to read as many minutes as possible this summer!

I'll do my part by attempting to read a total of 900 minutes,
between May 6, 2019 and August 5, 2019 .
Month/Date/Year Month/Date/Year

I promise to enter my reading minutes at scholastic.com/summer.

Signed,

Name

Grade/ Age

Teacher, Librarian, Group Leader, or Parent

SCHOLASTIC READ-A-PALOOZA SUMMER READING CHALLENGE

Enter your minutes at scholastic.com/summer

Name _____ Grade/Class/Reading Group _____

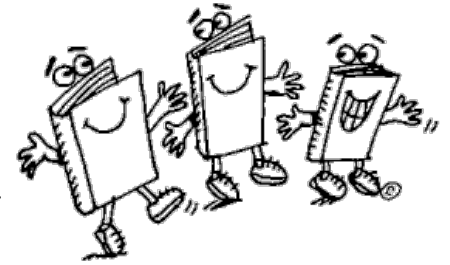
Use this minute tracker to record your minutes read. To make sure your minutes get counted in the Scholastic Read-a-Palooza Summer Reading Challenge, please enter them online at www.scholastic.com/summer.

	Book Title	Minutes Read	Total
May 6-12	Week 1 _____	___ + ___ + ___ + ___ =	_____
May 13-19	Week 2 _____	___ + ___ + ___ + ___ =	_____
May 20-26	Week 3 _____	___ + ___ + ___ + ___ =	_____
May 27-June 2	Week 4 _____	___ + ___ + ___ + ___ =	_____
June 3-9	Week 5 _____	___ + ___ + ___ + ___ =	_____
June 10-16	Week 6 _____	___ + ___ + ___ + ___ =	_____
June 17-23	Week 7 _____	___ + ___ + ___ + ___ =	_____
June 24-30	Week 8 _____	___ + ___ + ___ + ___ =	_____
July 1-7	Week 9 _____	___ + ___ + ___ + ___ =	_____
July 8-14	Week 10 _____	___ + ___ + ___ + ___ =	_____
July 15-21	Week 11 _____	___ + ___ + ___ + ___ =	_____
July 22-28	Week 12 _____	___ + ___ + ___ + ___ =	_____
July 29-Aug. 4	Week 13 _____	___ + ___ + ___ + ___ =	_____
Aug. 5-11	Week 14 _____	___ + ___ + ___ + ___ =	_____
Aug. 12-18	Week 15 _____	___ + ___ + ___ + ___ =	_____
Aug. 19-25	Week 16 _____	___ + ___ + ___ + ___ =	_____
Aug. 26-Sept. 1	Week 17 _____	___ + ___ + ___ + ___ =	_____
Sept. 2-6	Week 18 _____	___ + ___ + ___ + ___ =	_____
		Total Minutes Read = _____	

scholastic.com/summer



Summer Reading: Critics Corner



Name of Critic: _____

Title of Book: _____

Author of Book: _____

Directions: Answer the following questions in at least 3 complete sentences. Answers must be handwritten—cursive handwriting for grades 4-7.

1. What was this book about? Give details to summarize the book.

2. Who was your favorite character in the book? Why was this your favorite?

3. Did you like/dislike this book? What were your reasons for liking/disliking this book?

4. Who is someone you would recommend this book to? Why do you think they would enjoy this book?
